

Investing for Success



**Under this agreement for 2021
Clover Hill State School will receive**

\$291,444.00*

This funding will be used to

- Building teacher capacity in the implementation of our school's pedagogical framework, focusing on our model of warm ups to gradual release.
- Building teacher capacity and supporting implementation of Promoting Literacy Development from Prep to Year 6.
- Develop an explicit Teaching, Learning and Assessment Plan (TLAP) incorporating all areas of the Australian Curriculum focusing on the rigour of the cognitive verbs.
- Quality assurance of teaching and learning programs, assessment and monitoring strategies and instructional routines.
- Increase the percentage of students performing at the National Minimum Standard (NMS) for Reading
 - Year 3: 100%
 - Year 5: 100%
- Increase the percentage of students performing in the Upper 2 Bands of Reading
 - Year 3: 40-45%
 - Year 5: 35-40%

Our initiatives include

- Continuing with a comprehensive and sustainable school wide mentoring model to focus on capacity building of staff in pedagogical and instructional practices
- Clarity of processes around the three levels of planning, leading to summative assessment that focuses on the cognitive verbs drawn from the Australian Curriculum
- Ensuring clarity of understanding and to responding to student data for targeted improvement through the implementation of an interactive data program
- Engaging with external professionals in the implementation of Explicit Instruction – John Fleming

Our school will improve student outcomes by

Action Area	Purpose	Indicative Cost
Human Resources	The purchase of essential personnel to support staff learning. These include: <ul style="list-style-type: none"> - Pedagogical Mentor - Literacy Mentor 	\$175,000.00
Professional Learning	To support staff in the implementation of: <ul style="list-style-type: none"> - Pedagogical Framework - Promoting Literacy Development - Australian Curriculum 	\$35,000.00
Collaborative Consultation	To support staff and the process of developing an explicit and sequenced curriculum	\$50,000.00
Resourcing	To support the implementation of school based programs	\$20,000.00
Administrative Costs	To support the preparing of and implementation of school priorities	\$16,000.00



**Queensland
Government**



Martine Gill
Principal
Clover Hill State School



Gillian Day
School council chair
Clover Hill State School



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